



Behaviour policy for registered participants

Principles

- To develop frameworks within which initiative, morality, responsibility and relationships that can flourish.
- To promote equal opportunities for everyone regardless of gender, race, sexuality or ability.
- To enable participants to develop a sense of self-worth and a respect and tolerance for others.
- To produce an environment in which participants feel safe, secure and respected.
- To create a happy and caring environment in which participants learn that courtesy, good manners and consideration for others are valued qualities.
- To teach participants to communicate effectively.
- To develop participants abilities and enjoyment in physical activities specifically looking at creative arts and dance.

In the event of bullying: *There is a zero tolerance to bullying, bullying must be reported to the artistic director which will be dealt with straight away resulting in immediate sending home of the participant.*

In the event of an incident: *Ask the participant to leave the scene of an incident. This may mean the participant has to leave the space/venue, follow up on the incident, if the incident isn't resolved the participant should be asked to leave depending on the circumstances.*

Unacceptable behaviour: *Three verbal warnings given if the code of conduct for participants is broken, staff must take note of each verbal warning and inform the artistic director. If the unacceptable behaviour is persistent the participant should be sent home immediately.*

Action follow up: *All disciplinary actions must have a follow up if the child hasn't been asked to leave the premises. Discuss the incident with the child/young person, making sure they know what they have done wrong and the consequences of their actions.*

Removing children from a session

If a participant is asked to leave the session due to unacceptable behaviour the following actions can be given if all the above measures have

Unacceptable behaviour

Please see 'Code of conduct policy for participants'.

been followed appropriately. Call the parent or guardian of the participant (if under 18 years) and inform them of their Child's behaviour. Inform parent/guardian to collect the participant (if under 18 years) in extreme circumstance of unacceptable behaviour, Call the police in extreme cases/incidents. A session ban and a Three day ban depending on the behaviour/incident can be given. In extreme cases an exclusion from YACAD can be given by the artistic director.

Persistent inappropriate behaviour

- A meeting/talking with parent/guardian to take place (if aged under 18 years).
- Involvement of appropriate external agencies.
- Life ban.

Expectations of Parents for under 18's

YACAD expects parents to give their full support in dealing with their child's behaviour.

Fill out a registration form correctly for the participant outlining any behavioural issues.

Inform us of any trauma which may affect their child's/young people's performance or behaviour at YACAD for example, a death in the family.

Monitoring behaviour

The staff will produce a report to the artistic

director when necessary detailing the number of incidences of all bad behaviour recorded and where necessary SMART targets to be made.

Participants entitlement

- Be given praise from staff.
- To have Responsibilities given.
- To receive gift for been very good, helpful and working hard.
- Deliver an activity on which the participant requests within reason.
- Participants are entitled to express their ideas in creative arts and dance

Reward

- Staff will recognise when a reward is due
- Assisting workers may result in rewards as a thank you
- Participants will not be rewarded in money unless it is under the discretion of the artistic director

Participants outcomes

By following the policy the Yorkshire Academy Academy of Creative Arts & Dance aims at developing participants:

- Responsibility for their actions and their environment
- An independence of mind

Academy of Creative Arts & Dance aims at developing participants:

- Responsibility for their actions and their environment
- An independence of mind
- A sense of fairness
- An understanding of the need for discipline rules
- A respect and tolerance for others' ways of life and different opinions
- Non-sexist attitudes
- Non-racist attitudes
- A consistent approach to tasks
- An acceptable response to bullying and abuse
- Self confidence
- Self-control
- Sensitivity and consideration for others
- An interest in physical activity specifically looking at creative arts and dance

